

2018-2019 Incoming Fourth Grade Summer Reading

Summer is an important time for students to keep reading and improve their language skills. If your child doesn't read regularly this summer, they may be in danger of the "summer slide"—a decline in their reading ability.

Numerous studies indicate that students who don't read or read infrequently during their summer vacation see their reading abilities stagnate or decline. This effect becomes more pronounced as students get older and advance through the school system.

Source: blog.ed.gov

I would encourage you to create a daily or weekly schedule that includes time for reading. I would like all incoming Fourth Grade students to read:

The Whipping Boy, by Sid Fleischman.

After reading the book, students should complete the chart.

Students should continue reading all summer long! Please have your child record other books he/she reads and add them to their summer reading list. They can finish the sentence starter I've provided or create one of their own. Feel free to keep adding to the list.

Other books I read this summer:

1. Title:

Author:

What I liked about this book:

2. Title:

Author:

What I liked about this book:

3. Title:

Author:

What I would change about the ending of this book:

The Whipping Boy Summer Reading Assignment

Name: _____

Date: _____

Once you read *The Whipping Boy* by Sid Fleischman, you should fill out the Story Map below using your best cursive and COMPLETE SENTENCES with good details to tell who the characters are, where the story takes place, when the story takes place, what happened at the beginning, what happened in the middle, what happened at the end, and what is your favorite part and why. Please use correct capitalization and punctuation.

Characters

Setting (Where)

Setting (When)

What happens at the beginning of the story?

What happens in the middle of the story?

What happens at the end of the story?

What is your favorite part, and WHY?